You will research a global conflict, a list of which can be found on the Global Issues in Context database. You will then create a glog, or interactive poster, featuring your global issue. You will present your topic, using your glog as a visual aid.

Before you visit the library, you will need to have your “conflict” approved by Mrs. Hague. Your class will be going to the library on June 1(research due at block’s end), June 6 (glog completed at block’s end) and June 9 (audio aid completed and added to glog). For all project-related information, go to <http://fchslibrary.wikispaces.com/Conflict+Everywhere+Project> .

**Glog Requirements**

* Four blocks of text, written in your own words, explaining…
  + The background of the conflict.
  + The current situation.
  + Current efforts to address the conflict.
  + What you personally can do to raise awareness of the conflict or help to solve it.
  + At least three visuals, including images or videos (videos can be linked).
  + At least one audio aid
    - Assume the role of a victim of the conflict or someone who is attempting to raise awareness and/or solve the conflict.
    - Created by you using Blabberize.
    - Linked in your glog.
  + At least five links to web sites that define important vocabulary and/or give additional information.
    - Must have top level domains such as .gov, .edu, .mil, .org, and .net.
  + Only one Wikipedia link permitted.
* A block of text including three comprehension questions that students should be able to answer based on your glog.
* A block of text in which you cite the sources of…
  + Your information.
  + Your images.
  + Your videos.

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| **Requirement** | **Description** | **Points** |
| **Content Synthesis** | The student adequately summarizes the selected issue’s in 4 blocks of text | **/20** |
| **Vocabulary Links** | The student includes at least 5 links to define important vocabulary and/or current information included in the glog. The links provided should be to websites with top level domain names such as; .gov, .edu, .mil, .org and .net. In addition Wikipedia may not be used as a vocabulary link more than once. | ***/5*** |
| **Audio  Aid(s)**  **Visual  Aid(s)** | The student includes 1or more audio aids (created using Blabberize) that illustrate the main points in the assigned subtopic.    The student includes 3 or more visual aids (images or videos) that illustrate the main points in the assigned subtopic. | **/10**  **/15** |
|  |  |  |
| **Comprehension Questions** | The student includes 3 comprehension questions that students should be able to answer based on the glog and the presentation. | **/15** |
| **Geography**  **Standard** | The student includes information or a geographic conflict which links the information presented in the glog to one or more of the following aspects of The National Geography Standards 1-18. | **/10** |
| **Research** | The student correctly cites all sources of information, images and videos. | **/10** |
|  |
| **Self Created Content** | Audio/Visual content within the glog that is created by the student is presented and meaningfully supports student learning. | /**20** |

After the project is over, all students will answer, "How do we create a just and humane world for ourselves and for future generations?"